



St. Johns College of Engineering & Technology (Autonomous)

(Accredited by NAAC, Approved by AICTE, Recognized by UGC under 2(f) & 12(B) An ISO 9001:2015
Certified Institution and Affiliated to JNTUA, Ananthapuramu)

Yerrakota, Yemmiganur-518360, Kurnool (Dist), Andhra Pradesh, India.

B.Tech (Regular-Full time)

(Effective for the students admitted into I-Year from the Academic Year
2024-25 onwards & Lateral Entry Students Admitted from the Academic
Year **2025-26** onwards)

CSE – Artificial Intelligence

I & II YEAR COURSE STRUCTURE AND SYLLABUS



St.Johns College of Engineering and Technology

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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

B.TECH. CSE (ARTIFICIAL INTELLIGENCE) -

COURSE STRUCTURE & SYLLABUS – R24

(Applicable from the academic year 2024-25 onwards)

INDUCTION PROGRAMME

S.No.	Course Name	Category	L-T-P-C
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0-0-6-0
2	Career Counselling	MC	2-0-2-0
3	Orientation to all branches -- career options, tools, etc.	MC	3-0-0-0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	MC	2-0-3-0
5	Proficiency Modules & Productivity Tools	MC	2-1-2-0
6	Assessment on basic aptitude and mathematical skills	MC	2-0-3-0
7	Remedial Training in Foundation Courses	MC	2-1-2-0
8	Human Values & Professional Ethics	MC	3-0-0-0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BC	2-1-2-0
10	Concepts of Programming	ES	2-0-2-0



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B.TECH. –I YEAR COURSE STRUCTURE & SYLLABI

B.Tech.–I Year I Semester

S.No.	Course code	Title	L	T	P	Credits
1	24G3A52201T	Communicative English	2	0	0	2
2	24G3A51202T	Chemistry	3	0	0	3
3	24G3A54101	Linear Algebra & Calculus	3	0	0	3
4	24G3A01201T	Basic Civil & Mechanical Engineering	3	0	0	3
5	24G3A05101T	Introduction to Programming	3	0	0	3
6	24G3A52201P	Communicative English Lab	0	0	2	1
7	24G3A51202P	Chemistry Lab	0	0	2	1
8	24G3A03201	Engineering Workshop	0	0	3	1.5
9	24G3A05101P	Computer Programming Lab	0	0	3	1.5
10	24G3A99201	Health and wellness, Yoga and Sports	-	-	1	0.5
Total			14	0	11	19.5

B.Tech. I Year II Semester

S.No.	Course code	Title	L	T	P	Credits
1	24G3A56101T	Engineering Physics	3	0	0	3
2	24G3A54201	Differential Equations & Vector Calculus	3	0	0	3
3	24G3A02101T	Basic Electrical & Electronics Engineering	3	0	0	3
4	24G3A03101T	Engineering Graphics	1	0	4	3
5	24G3A05102	IT Workshop	0	0	2	1
6	24G3A05201T	Data Structures	3	0	0	3
7	24G3A56101P	Engineering Physics Lab	0	0	2	1
8	24G3A02101P	Electrical & Electronics Engineering Workshop	0	0	3	1.5
9	24G3A05201P	Data Structures Lab	0	0	3	1.5
10	24G3A99101	NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
Total			13	00	15	20.5

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S.NO	Subject Code	Title	L	T	P	Credits
1	24G3A54301	Discrete Mathematics & Graph Theory	3	0	0	3
2	24G3A52301	Universal Human Values 2- Understanding Harmony and Ethical human conduct	2	1	0	3
3	24G3A31301T	Artificial Intelligence	3	0	0	3
4	24G3A05302T	Advanced Data Structures & Algorithms Analysis	3	0	0	3
5	24G3A05303T	Object-Oriented Programming Through JAVA	3	0	0	3
6	24G3A05302P	Advanced Data Structures and Algorithms Analysis Lab	0	0	3	1.5
7	24G3A05303P	Object-Oriented Programming Through JAVA Lab	0	0	3	1.5
8	24G3A05304	Python programming	0	1	2	2
9	24G3A99301	Environmental Science	2	0	0	-
Total			16	2	08	20

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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

COMMUNICATIVE ENGLISH

I B.Tech- I Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A52201T	BS&H	L	T	P	C	CIA	SEE	Total
		2	0	0	2	30	70	100

Course Objectives:

The main objective of introducing this course, *Communicative English*, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

After the completion of the course students will be able to

CO1:	Understand the context, topic, and pieces of specific information from social or Transactional dialogues.
CO2:	Apply grammatical structures to formulate sentences and correct word forms.
CO3:	Analyze discourse markers to speak clearly on a specific topic in informal discussions.
CO4:	Evaluate reading / listening text and to write summaries based on global – Comprehension of these texts.
CO5:	Create a coherent paragraph, essay, and resume.

UNIT-I: HUMAN VALUES

Lesson: HUMAN VALUES: Gift of Magi (Short Story)

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.

Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.

Writing: Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.

Grammar: Parts of Speech, Basic Sentence Structures-forming questions

Vocabulary: Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

UNIT-II: NATURE: The Brook by Alfred Tennyson (Poem)

Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

Listening: Answering a series of questions about main ideas and supporting ideas after listening to audio texts.

Speaking: Discussion in pairs / small groups on specific topics followed by short structure talks.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Writing: Structure of a paragraph - Paragraph writing (specific topics)

Grammar: Cohesive devices -linkers, use of articles and zero article; prepositions.

Vocabulary: Homonyms, Homophones, Homographs.



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UNIT-III: BIOGRAPHY: Elon Musk

Listening: Listening for global comprehension and summarizing what is listened to.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed

Reading: Reading a text in detail by making basic inferences-recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

Writing: Summarizing, Note-making, paraphrasing

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Compound words, Collocations

UNIT-IV: INSPIRATION: The Toys of Peace by Saki

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Reading: Studying the use of graphic elements in text to convey information, reveal trends /patterns/ relationships, communicate processes or display complicated data.

Writing: Letter Writing: Official Letters, Resumes

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Words often confused, Jargons

UNIT-V: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Speaking: Formal oral presentations on topics from academic contexts

Reading: Reading comprehension.

Writing: Writing structured essays on specific topics.

Grammar: Editing short texts -identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Vocabulary: Technical Jargons

Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 &5)

Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
 2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
 3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
 4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.
- Web Resources: GRAMMAR:



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1. www.bbc.co.uk/learningenglish
 2. <https://dictionary.cambridge.org/grammar/british-grammar/>
 3. www.eslpod.com/index.html
 4. <https://www.learngrammar.net/>
 5. <https://english4today.com/english-grammar-online-with-quizzes/>
 6. <https://www.talkenglish.com/grammar/grammar.aspx>

VOCABULARY

1. <https://www.youtube.com/c/DailyVideoVocabulary/videos>
2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA



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CHEMISTRY

(Common to EEE, ECE, CSE, IT) & allied branches)

I B.Tech- I Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A51202T	BS&H	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives:

- To familiarize engineering chemistry and its applications
- To train the students on the principles and applications of electro chemistry and polymers
- To introduce instrumental methods, molecular machines and switches.

Course Outcomes: At the end of the course, the students will be able to:	
CO1:	Compare the materials of construction for battery and electro chemical sensors.
CO2:	Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.
CO3:	Explain the principles of spectrometry, and separation of solid and liquid mixtures.
CO4:	Apply the principle of Band diagrams in the application of conductors and semiconductors.
CO5:	Summarize the concepts of Instrumental methods.

UNIT-I: Structure and Bonding Models:

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of Ψ and Ψ^2 , particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules– energy level diagrams of O₂ and CO, etc. π -molecular orbital's of butadiene and benzene, calculation of bond order.

UNIT-II: Modern Engineering materials

Semiconductors – Introduction, basic concept, application
 Super conductors-Introduction basic concept, applications.
 Super capacitors: Introduction, Basic Concept-Classification – Applications.
 Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.

UNIT-III: Electrochemistry and Applications

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conduct metric titrations (acid-base titrations).
 Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.
 Primary cells – Zinc-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

UNIT-IV: Polymer Chemistry

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and



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applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.
Elastomers–Buna-S, Buna-N–preparation, properties and applications.
Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio- Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

UNIT-V: Instrumental Methods and Applications

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectres copies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC: Principle, Instrumentation and Applications.

Textbooks:

1. Jain and Jain, Engineering Chemistry, 16/e,DhanpatRai,2013.
2. Peter Atkins, Juliode Paula and JamesKeeler, Atkins' Physical Chemistry,10/e, Oxford University Press, 2010.

Reference Books:

1. Skoog and West, Principles of Instrumental Analysis,6/e,Thomson,2007.
2. J.D. Lee, Concise Inorganic Chemistry, 5th Edition, Wiley Publications, Feb.2008
3. Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition



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LINEAR ALGEBRA & CALCULUS

(Common to All Branches of Engineering)

I B.Tech- I Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A54101	BS&H	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Develop and use of matrix algebra techniques that are needed by engineers for the practical applications
CO2:	Utilize mean value theorems to real life problems
CO3:	Familiarize with functions of several variables which is useful in optimization
CO4:	Learn important tools of calculus in higher dimensions.
CO5:	Familiarize with double and triple integrals of functions of several variables in two dimensions using Cartesian and polar coordinates and in three dimensions using cylindrical and spherical coordinates.

UNIT-I: Matrices

Rank of a matrix by echelon form. Cauchy-Binet formulae (without proof). Inverse of non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

UNIT-II: Eigen values, Eigenvectors and Orthogonal Transformation

Eigen values, Eigenvectors of Real Matrices and their properties, Diagonalization of a matrix, Cayley Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT-III: Calculus

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), Problems and applications on the above theorems.

UNIT-IV: Partial differentiation and Applications (Multi variable calculus)

Functions of several variables: Limit, Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers.

UNIT-V: Multiple Integrals (Multi variable Calculus)

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

Textbooks:

1. Advanced Engineering Mathematics, Micheal Greenberg,, Pearson publishers, 9th edition.
2. Higher Engineering Mathematics, H. K Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021)



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Reference Books:

1. Higher Engineering Mathematics, B.S.Grewal,KhannaPublishers,2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.
3. Thomas Calculus, George B.Thomas, MauriceD. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
4. Advanced Engineering Mathematics, R.K. Jainand, S.R.K.Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Advanced Modern Engineering Mathematics, GlynJames, Pearson publishers, 2018 5 th Edition.



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BASICS OF CIVIL AND MECHANICAL ENGINEERING

(Common to All branches of Engineering)

I B.Tech- I Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A01201T	ES	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

PART A: BASICS OF CIVIL ENGINEERING

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.
CO2:	Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying..
CO3:	Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.
CO4:	Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.
CO5:	Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.

UNIT-I

Basics of Civil Engineering: Role of Civil Engineers in Society-Variou Disciplines of Civil Engineering-Structural Engineering-Geo-technical Engineering-Transportation Engineering -Hydraulics and Water Resources Engineering -Environmental Engineering-Scope of each discipline -Building Construction and Planning-ConstructionMaterials-Cement-Aggregate-Bricks-Cementconcrete-Steel. Introduction to Prefabricated construction Techniques.

UNIT-II

Surveying: Objectives of Surveying-HorizontalMeasurements-AngularMeasurements-Introduction to Bearings Leveling instruments used for leveling -Simple problems on leveling and bearings-Contour mapping.

UNIT-III

Transportation Engineering: Importance of Transportation in Nation's economic development Types of Highway Pavements-Flexible Pavements and Rigid Pavements -Simple Differences. Basics of Harbor, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water-Quality of water-Specifications-Introduction to Hydrology-Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

Textbooks:

1. Basic Civil Engineering, M.S.Palanisamy,, Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.



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3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

Reference Books:

1. Surveying, Vol-I and Vol-II, S.K Duggal, Tata McGraw Hill Publishers 2019.FifthEdition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi.2016
3. Irrigation Engineering and Hydraulic Structures-Santosh Kumar Garg, Khanna Publishers, Delhi2023. 38thEdition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10thEdition.
5. IndianStandardDRINKINGWATER—SPECIFICATIONIS10500-2012

PART B: BASIC MECHANICAL ENGINEERING

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understand the different manufacturing processes.
CO2:	Explain the basics of thermal engineering and its applications.
CO3:	Describe the working of different mechanical power transmission systems and power plants.
CO4:	Describe the basics of robotics and its applications.
CO5:	Acquiring knowledge of materials and their properties for engineering applications

UNIT-I: Introduction to Mechanical Engineering and Engineering Materials

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society-Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Engineering Materials-Metals-Ferrous and Non-ferrous, Ceramics, Composite Materials.

UNIT-II: Manufacturing Processes and Thermal Engineering

Manufacturing Processes: Sand Casting, Arc and Gas welding, Conventional Machining Process: Lathe, Milling, Non- Conventional Machining Process: Abrasive Jet, Laser Beam, 3D printing.

Thermal Engineering – Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

UNIT-III: Power plants, Mechanical Power Transmission and Robotics

Power plants–working principle of Steam, Diesel, Hydro, Nuclear power plants.

Mechanical Power Transmission-Belt Drives, Chain Drives and their Applications, Gear Drives and their applications.

Introduction to Robotics-Joints & links, configurations, and applications of robotics.



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Textbooks:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt.Ltd.
2. A Textbook of Theory of Machines by S.S.Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

Reference Books:

1. AppuuKuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L.JyothishKumar,Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt.Ltd.
4. G.Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

Additional Sources:

https://onlinecourses.nptel.ac.in/noc24_me104/preview<https://www.youtube.com/watch?v=FCF8QMV31H8&list=PLFW6lRTa1g83TjuxZs9VH4Yh3Ri6EbPps>



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

INTRODUCTION TO PROGRAMMING (Common to All branches of Engineering)

I B.Tech- I Semester								SJCET-R24
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A05101T	ES	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives:

- To introduce students to the fundamentals of computer programming.
- To provide hands-on experience with coding and debugging.
- To foster logical thinking and problem-solving skills using programming.
- To familiarize students with programming concepts such as data types, control structures, functions, and arrays.
- To encourage collaborative learning and teamwork in coding projects.

Course Outcomes: A student after completion of the course will be able to

CO1:	Understand basics of computers, the concept of algorithm and algorithmic thinking.
CO2:	Apply appropriate Control structures to solve problems.
CO3:	Describe the concept of Arrays and Strings
CO4:	Write User defined functions and performing operations on Files
CO5:	Describe the concept of Pointers and Structures.

UNIT-I: Introduction to Programming and Problem Solving

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting. Problem solving techniques: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

UNIT-II: Control Structures

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, dowhile) Break and Continue.

UNIT-III: Arrays and Strings

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Introduction to Strings.

UNIT-IV: Pointers & User Defined Data types

Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, Recursion, modifying parameters inside functions using pointers, arrays as parameters. Scope and Lifetime of Variables, Basics of File Handling

UNIT-V: Functions & File Handling

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions.

Note: The syllabus is designed with C Language as the fundamental language of implementation.

Textbooks:

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice- Hall, 1988
2. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill



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Education, 1996

Reference Books:

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education, 2008.
2. Programming in C, Rema Thiraja, Oxford, 2016, 2nd edition
3. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3rd edition



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COMMUNICATIVE ENGLISH LAB

(Common to All Branches of Engineering)

I B.Tech- I Semester						SJCET-R24		
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A52201P	BH&S	L	T	P	C	CIA	SEE	Total
		0	0	2	1	30	70	100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understand the different aspects of the English language proficiency with emphasis on LSRW skills.
CO2:	Apply communication skills through various language learning activities.
CO3:	Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.
CO4:	Evaluate and exhibit professionalism in participating in debates and group discussions.
CO5:	Create effective Course Objectives:

List of Topics:

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates-Methods & Practice
9. PPT Presentations/Poster Presentation
10. Interviews Skills
11. Describing (Persons, places, Things and Events)
12. Paraphrasing

Suggested Software:

- Walden Info tech
- K-Van Solutions

Reference Books:

1. Raman Meenakshi, Sangeeta Sharma. *Technical Communication*. Oxford Press. 2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.



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4. J.Sethi&P.V.Dhamija.*ACourseinPhoneticsandSpokenEnglish*,(2ndEd)
,Kindle,2013

Web Resources:

Spoken English:

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. https://www.youtube.com/c/mmmEnglish_Emma/featured
7. <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
8. <https://www.youtube.com/c/engvidAdam/featured>
9. <https://www.youtube.com/c/EnglishClass101/featured>
10. <https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists>
11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw

Voice & Accent:

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA



St.Johns College of Engineering and Technology

(AUTONOMOUS)

DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

CHEMISTRY LAB

(Common to EEE, ECE, CSE, IT & allied branches)

I B.Tech- I Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A51202P	BH&S	L	T	P	C	CIA	SEE	Total
		0	0	2	1	30	70	100

Course Outcomes:

At the end of the course, the students will be able to

CO1:	Determine the cell constant and conduct a nceofsolutions
CO2:	Prepare advanced polymer Bakelite materials.
CO3:	Measure the strength of an acid present in secondary batteries.
CO4:	Analyse the IR spectra of some organic compounds.
CO5:	Calculate strength of acid in Pb-Acid battery.

List of Topics:

1. Measurement of $10Dq$ by spectro photo metric method
2. Conduct metric titration of strong acid vs. strong base
3. Conduct metric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometer - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy
10. Identification of simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

Reference:

- "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

ENGINEERING WORKSHOP

I Year B. Tech. (EEE, CSE, CAI)–I Semester

I Year B. Tech.(CE,ME,ECE,CSD)–II Semester

I B.Tech– I Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A03201	ES	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Identify workshop tools and their operational capabilities.
CO2:	Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.
CO3:	Apply fitting operations in various applications.
CO4:	Apply basic electrical engineering knowledge for House Wiring Practice
CO5:	Ability to make various basic prototypes in the trade of Tinsmithy such as rectangular tray, and open Cylinder

LIST OF EXPERIMENTS

Introduction to tools and equipment used in each trade

SECTION-I (Carpentry)

1. Dovetail joint
2. Half-lap joint
3. Mortise and Tenon joint

SECTION-II (Sheet Metal Working)

1. Tapered tray
2. Conical funnel
3. Elbow pipe
4. Brazing

SECTION-III (Fitting)

1. V-fitting
2. Stepped fitting
3. Half round fitting



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SECTION-IV (Foundry& Welding)
1. Preparation of mould with single piece pattern.
2. Preparation of mould with split piece pattern.
3. Preparation of Lap Joint using Arc welding
4. Preparation of Butt Joint using Arc welding
SECTION-V (House wiring)
Familiarity with different types of basic electrical circuits and makes the following connections.
1. Parallel and series
2. Two-ways witch
3. Go down lighting
4. Tube light
5. Soldering of wires

Note: In each section a minimum of TWO exercises are to be carried out.

Text books:

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol. I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.

References:

1. Elements of Workshop Technology ,Vol.I by S.K.Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H.S .Bawa, Tata-Mc GrawHill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P. M. & Upadhyay P.A.; Atul Prakashan, 2021-22.



St.Johns College of Engineering and Technology

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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

COMPUTER PROGRAMMING LAB

(Common to All branches of Engineering)

I B.Tech– I Semester								SJCET-R24
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A05101P	ES	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Objectives:

The course aims to give students hands – on experience and train them on the concepts of the

C- Programming language.

Course Outcomes:

CO1:	Read, understand, and trace the execution of programs written in C language.
CO2:	Select the right control structure for solving the problem.
CO3:	Develop C programs which utilize memory efficiently using programming constructs like pointers.
CO4:	Develop Debug and Execute programs to demonstrate the applications of arrays, functions, basic concepts of pointers in C.

UNIT I

WEEK 1

Objective: Getting familiar with the programming environment on the computer and writing the first program.

Suggested Experiments/Activities:

Tutorial 1: Problem-solving using Computers.

Lab1: Familiarization with programming environment

- Basic Linux environment and its editors like Vi, Vim & Emacs etc.
- Exposure to Turbo C, gcc
- Writing simple programs using printf(), scanf()

WEEK 2

Objective: Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.



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Suggested Experiments /Activities:

Tutorial 2: Problem-solving using Algorithms and Flow charts.

Lab 1: Converting algorithms/flow charts into C Source code. Developing the algorithms/flowcharts for the following sample programs

- i) Sum and average of 3 numbers
- ii) Conversion of Fahrenheit to Celsius and vice versa
- iii) Simple interest calculation

WEEK 3

Objective: Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

Suggested Experiments/Activities:

Tutorial 3: Variable types and type conversions:

Lab 3: Simple computational problems using arithmetic expressions.

- i) Finding the square root of a given number
- ii) Finding compound interest
- iii) Area of a triangle using heron's formulae
- iv) Distance travelled by an object

UNIT II

WEEK 4

Objective: Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

Suggested Experiments/Activities:

Tutorial4: Operators and the precedence and as associativity:

Lab4: Simple computational problems using the operator' precedence and associativity

- i) Evaluate the following expressions.

- a. $A+B*C+(D*E) + F*G$
- b. $A/B*C-B+A*D/3$
- c. $A+++B---A$



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d. $J = (i++) + (++i)$

ii) Find the maximum of three numbers using conditional operator

iii) Take marks of 5 subjects in integers, and find the total, average in float

WEEK 5

Objective: Explore the full scope of different variants of “if construct” namely if-else, null else, if-else if*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for “if construct”.

Suggested Experiments/Activities:

Tutorial 5: Branching and logical expressions:

Lab 5: Problems involving if-then-else structures.

- i) Write a C program to find the max and min of four numbers using if-else.
- ii) Write a C program to generate electricity bill.
- iii) Find the roots of the quadratic equation.
- iv) Write a C program to simulate a calculator using switch case.
- v) Write a C program to find the given year is a leap year or not.

WEEK 6

Objective: Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

Suggested Experiments/Activities:

Tutorial 6: Loops, while and for loops

Lab 6: Iterative problems e.g., the sum of series

- i) Find the factorial of given number using any loop.
- ii) Find the given number is a prime or not.
- iii) Compute sine and cos series
- iv) Checking a number palindrome
- v) Construct a pyramid of numbers.

UNIT III

WEEK 7:



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Objective: Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

Suggested Experiments/Activities:

Tutorial 7: 1 D Arrays: searching.

Lab 7: 1D Array manipulation, linear search

- i) Find the min and max of a 1-D integer array.
- ii) Perform linear search on 1D array.
- iii) The reverse of a 1D integer array
- iv) Find 2's complement of the given binary number.
- v) Eliminate duplicate elements in an array.

WEEK 8:

Objective: Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

Suggested Experiments/Activities:

Tutorial 8: 2 D arrays, sorting and Strings.

Lab 8: Matrix problems, String operations, Bubble sort

- i) Addition of two matrices
- ii) Multiplication two matrices
- iii) Sort array elements using bubble sort
- iv) Concatenate two strings without built-in functions
- v) Reverse a string using built-in and without built-in string functions

UNIT IV

WEEK 9:

Objective: Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C



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Suggested Experiments/Activities:

Tutorial 9: Pointers, structures and dynamic memory allocation

Lab 9: Pointers and structures, memory dereferences.

- i) Write a C program to find the sum of a 1D array using malloc()
- ii) Write a C program to find the total, average of n students using structures
- iii) Enter n students data using calloc() and display failed students list
- iv) Read student name and marks from the command line and display the student details along with the total.
- v) Write a C program to implement realloc()

WEEK 10:

Objective: Experiment with C Structures, Unions, bit fields and self-referential structures (Singly linked lists) and nested structures

Suggested Experiments/Activities:

Tutorial 10: Bitfields, Self-Referential Structures, Linked lists

Lab10: Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

- i) Create and display a singly linked list using self-referential structure.
- ii) Demonstrate the differences between structures and unions using a C program.
- iii) Write a C program to shift/rotate using bitfields.
- iv) Write a C program to copy one structure variable to another structure of the same type.

UNIT V

WEEK 11:

Objective: Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration

Suggested Experiments/Activities:

Tutorial 11: Functions, call by value, scope and extent,

Lab 11: Simple functions using call by value, solving differential equations using Eulers theorem.



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- i) Write a C function to calculate NCR value.
 - ii) Write a C function to find the length of a string.
 - iii) Write a C function to transpose of a matrix.
 - iv) Write a C function to demonstrate numerical integration of differential equations using Euler's method

WEEK 12:

Objective: Explore how recursive solutions can be programmed by writing recursive functions that can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

Suggested Experiments/Activities:

Tutorial 12: Recursion, the structure of recursive calls

Lab 12: Recursive functions

- i) Write a recursive function to generate Fibonacci series.
- ii) Write a recursive function to find the lcm of two numbers.
- iii) Write a recursive function to find the factorial of a number.
- iv) Write a C Program to implement Ackermann function using recursion.
- v) Write a recursive function to find the sum of series.

WEEK 13:

Objective: Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers

Suggested Experiments/Activities:

Tutorial 13: Call by reference, dangling pointers

Lab 13: Simple functions using Call by reference, Dangling pointers.

- i) Write a C program to swap two numbers using call by reference.
- ii) Demonstrate Dangling pointer problem using a C program.
- iii) Write a C program to copy one string into another using pointer.
- iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

WEEK14:



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Objective: To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.

Suggested Experiments/Activities:

Tutorial 14: File handling

Lab 14: File operations

- i) Write a C program to write and read text into a file.
- ii) Write a C program to write and read text into a binary file using fread() and fwrite()
- iii) Copy the contents of one file to another file.
- iv) Write a C program to merge two files into the third file using command-line arguments.
- v) Find no. of lines, words and characters in a file
- vi) Write a C program to print last n characters of a given file.

Textbooks:

1. Ajay Mittal, Programming in C: A practical approach, Pearson.
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw Hill

Reference Books:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice- Hall of India
2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

HEALTH ND WELLNESS, YOGA AND SPORTS

(Common to All branches of Engineering)

I B.Tech– I Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A99201	BS&H	L	T	P	C	CIA	SEE	Total
		0	0	1	0.5			100

Course Objectives:

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

Course Outcomes:

After completion of the course the student will be able to

CO1:	Understand the importance of yoga and sports for Physical fitness and sound health.
CO2:	Demonstrate an understanding of health-related fitness components.
CO3:	Compare and contrast various activities that help enhance their health.
CO4:	Assess current personal fitness levels.
CO5:	Develop Positive Personality.

UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

- Organizing health awareness programmes in community



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

ii) Preparation of health profile

iii) Preparation of chart for balance diet for all age groups

UNIT II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

- i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.
- ii) Practicing general and specific warm up, aerobics ii) Practicing cardio respiratory fitness, treadmill, run test, 9 min walk, skipping and running.

Reference Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.



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- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.

A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject

ENGINEERING PHYSICS

(Common for all branches of Engineering)

I B.Tech- II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A56101T	ES	L	T	P	C	CIA	SEE	Total
		3	0	3	1.5	30	70	100

Course Objectives:

To bridge the gap between the Physics in school at 10+2 level and UG level engineering courses by identifying the importance of the optical phenomenon like interference, diffraction etc, enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics, introduce novel concepts of dielectric and magnetic materials, physics of semiconductors.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Analyze the intensity variation of light due to polarization, interference and diffraction.
CO2:	Familiarize with the basics of crystals and their structures.
CO3:	Summarize various types of polarization of dielectrics and classify the magnetic materials.
CO4:	Explain fundamentals of quantum mechanics and apply it to one dimensional motion of particles and the band theory of solids.
CO5:	Identify the type of semiconductor using Hall effect.

UNIT-I: Wave Optics

Interference: Introduction - Principle of superposition -Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) - Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative).

Polarization: Introduction -Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave



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plates.
UNIT-II: Crystallography and X-ray diffraction
Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC - Miller indices – separation between successive (h k l) planes. X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods.
UNIT-III: Dielectric and Magnetic Materials
Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - complex dielectric constant – Frequency dependence of polarization – dielectric loss. Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization- Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.
UNIT-IV: Quantum Mechanics and Free electron theory
Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well. Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy.
UNIT-V: Semiconductors
Semiconductors: Semiconductors: Formation of energy bands – classification of crystalline solids - Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

Textbooks:

1. M. N. Avadhanulu, P.G. Kshirsagar & T.V.S. Arun Murthy, A Textbook of Engineering Physics, S Chand Publications, Eleventh Edition, 2019.
2. Engineering Physics - D.K. Bhattacharya and Poonam Tandon, Oxford press (2015).

Reference Books:

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning 2021.
2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018.
3. Engineering Physics – Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press. 2010
4. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

Online Learning Resources:



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<https://www.youtube.com/watch?v=2XOQXgj18Qk>

https://www.youtube.com/watch?v=UXqWixel_f8

<https://www.youtube.com/watch?v=DocyilQj8yE>

https://www.youtube.com/watch?v=GzE7_dxxAU&list=PLDVC8J0Twuc9DCeiUaM0PRakAqalYwmP&index=2

<https://www.youtube.com/watch?v=3WW60S48f-s>

DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

(Common to All Branches of Engineering)

I B.Tech– II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A54201	BS&H	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Solve the differential equations related to various engineering fields.
CO2:	Identify solution methods for partial differential equations that model physical processes
CO3:	Interpret the physical meaning of different operators such as gradient, curl and divergence.
CO4:	Estimate the work done against a field, circulation and flux using vector calculus

UNIT-I: Differential equations of first order and first degree

Linear differential equations – Bernoulli's equations- Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay- Electrical circuits.

UNIT-II: Linear differential equations with Constant Coefficients

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

UNIT-III: Partial Differential Equations

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.



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UNIT-IV: Vector differentiation

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions Gradient, Directional derivative, del applied to vector point functions- Divergence and Curl, vector identities.

UNIT-V: Vector integration

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Gauss Divergence theorem (without proof) and related problems.

Textbooks:

1. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
2. Higher Engineering Mathematics, B. V. Ramana, McGraw Hill Education, 2017

Reference Books:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition.
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.
3. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
4. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
5. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

BASIC ELECTRICAL & ELECTRONICS ENGINEERING

(Common to All branches of Engineering)

I B.Tech- I Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A02101T	ES	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

PART-A: BASIC ELECTRICAL ENGINEERING

Course Outcomes:

After the completion of the course students will be able to

CO1:	Analyze the behavior of DC and AC circuits using fundamental laws and theorems, including the application of phasor diagrams and impedance concepts.
CO2:	Evaluate the performance and applications of various electrical machines and measuring instruments by understanding their construction and operating principles.
CO3:	Apply knowledge of energy resources, electricity billing, and safety measures to solve real-world electrical engineering problems related to power generation and household electrical safety.

UNIT-I: DC & AC Circuits

DC Circuits: Electrical circuit elements(R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).



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UNIT-II: Machines and Measuring Instruments

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

UNIT-III: Energy Resources, Electricity Bill & Safety Measures

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

Electricity bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of “unit” used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

Textbooks:

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition
2. Principles of Power Systems, V. K. Mehtha, S. Chand Technical Publishers, 2020
3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017
4. Basic Electrical and Electronics Engineering, S. K. Bhattacharya, Person Publications, 2018, Second Edition.

Web Resources:

1. <https://nptel.ac.in/courses/108105053>
2. <https://nptel.ac.in/courses/108108076>

PART-B: BASIC ELECTRONICS ENGINEERING

Course Outcomes:

After the completion of the course students will be able to

CO1:	Apply the concept of science and mathematics to understand the working of diodes, transistors.
CO2:	Understand the operation of electronic circuits such as Rectifiers, power supplies, and Electronic Instrumentation
CO3:	Familiarize with the number systems, codes, Boolean algebra and logic gates and understand the working mechanism of different combinational, sequential circuits and their role in the digital systems.

UNIT-I: SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics - Vacuum tubes to nano electronics - Characteristics of PN Junction Diode - Zener Effect - Zener Diode and its Characteristics. Bipolar Junction Transistor - CB, CE, CC Configurations and Characteristics - Elementary Treatment of Small Signal CE Amplifier

UNIT-II: BASIC ELECTRONIC CIRCUITS AND INSTRUMENTATION



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Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

UNIT-III: DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates –NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits–Half and Full Adder, Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

Textbooks:

1. R.L.Boylestad&LouisNashlesky,ElectronicDevices&CircuitTheory,Pearson Education, 2021.
2. R.P.Jain,ModernDigitalElectronics,4thEdition,TataMcGrawHill,2009

Reference Books:

1. R.S.Sedha,ATextbookofElectronicDevicesandCircuits,S.Chand&Co,2010.
2. SantiramKal,BasicElectronics-Devices,CircuitsandITFundamentals,Prentice Hall, India,2002.
3. R.T.Paynter,IntroductoryElectronicDevices&Circuits–ConventionalFlow Version, Pearson Education,2009.



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ENGINEERING GRAPHICS

(Common to all branches of Engineering)

I Year B. Tech (CSE, ME, ECE, CSD, AIML)–I Semester

I Year B. Tech (EEE, CSE, CAI) – II Semester

I B.Tech– II Semester							SJCET-R24
CourseCode	Category	Hours/Week			Credits	MaximumMarks	
		L	T	P	C	CIA	SEE
24G3A03101T	ES	1	0	4	3	30	70
							100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understand the principles of engineering drawing, including engineering curves Including cycloids and involutes
CO2:	Draw and inter pretortho graphic projections of points,lines in front, topviews.
CO3:	Understand and draw projection of planes and solids in various positions in first quadrant.
CO4:	Explain principles of sections of solids
CO5:	Prepare isometric and development of simple solids.

UNIT-I:IntroductiontoEngineeringDrawing:

Principles of Engineering Drawing and its significance Conventions in drawing-lettering - BIS conventions. a) Conic sections-using Eccentricity method, oblong method, concentric circle method including the rectangular hyperbola b) Cycloid, epicycloids and hypocycloid c)Involutes.

UNIT-II: Projections of Points and Projections of Lines

Projections of Points: Projections of Points in all the quadrants.

Projections of Lines: Projections of Straight Lines-Parallel to one and inclined to other plane, inclined to planes, determination of true lengths, angle of inclinations.

UNIT-III: Projections of Planes and Projections of Solids

Projections of Planes: Regular Planes, Plane Perpendicular to one plane and Parallel to another Reference plane, Plane inclined to one of the principal plane and perpendicular to the other Plane. Plane inclined to both the planes.

Projections of Solids: Prisms, Pyramids, Cones and Cylinders with the axis perpendicular to one plane and parallel to the reference plane, Plane inclined to one reference Plane and parallel to other.

UNIT-IV: Sections of solids

Sections of solids: Sectioning of prism, pyramid, cone and cylinder– sectional view–true shape.

Section of plane parallel to one principal plane, Section of plane Inclined to one principal plane and perpendicular to other. Section of plane perpendicular to both H.P and V.P.

UNIT-V:Development of surface of solids and Conversion of Views

Developmentofsurfaceofsolids:Developmentofsurfaceofsolidsandtheirs ections-prism, pyramid, cylinder and cone.

Conversion of Views: Conversion of isometric views to orthographic views.



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Textbooks:

1. Engineering Drawing.K.LNarayana,P.Kannaiah,ScitechPublications,2011
2. Engineering Drawing by N.D.Bhatt, ChariotPublications,2014

Reference Books:

1. K. Venugopal,Engineering Drawing and Graphics with Auto CAD,FourthEdition,2001, New Age International (P) Limited, Publishers, New Delhi, 2001.
2. Dhananjay A Jolhe, Engineering Drawing with an introduction to Auto CAD,Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2008.
3. M.B.Shaw&B.C.Rana, Engineering Drawing,Second Edition Pearson Education,New Delhi, 2009.
4. Engineering Drawing, B.V.RGupta ,J.K.Publishers,2008
5. K.V.Natarajan,, Atext book of Engineering Graphics“, Dhanalakshmi publishers, Chennai, 2006.

Additional Sources:

<https://archive.nptel.ac.in/courses/112/102/112102304/>

<https://www.youtube.com/watch?v=p62LPzFqGQw&list=PLp6ek2hDcoNCjoRLQ4rjpCozisCACBxKA>



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

IT WORKSHOP

(Common to all branches of Engineering)

I B.Tech- II Semester							SJ CET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A05102	ES	L	T	P	C	CIA	SEE	Total
		0	0	2	1	30	70	100

Course Objectives:

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To demonstrate configuring the system as Dual boot both Windows and other Operating Systems Viz. Linux, BOSS
- To teach basic command line interface commands on Linux.
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as Word processors, Spread sheets and Presentation tools.

Course Outcomes:

CO1:	Perform Hardware troubleshooting.
CO2:	Understand Hardware components and inter dependencies.
CO3:	Safeguard computer systems from viruses/worms.
CO4:	Document/ Presentation preparation.
CO5:	Perform calculations using spreadsheets.

PC Hardware & Software Installation

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot (VMWare) with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Task 5: Every student should install BOSS on the computer. The system should be configured as dual boot (VMWare) with both Windows and BOSS. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be



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made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

EXCEL

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculating GPA -. Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

POWER POINT

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting -Images, Clip Art, Audio,



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Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

AI TOOLS – ChatGPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story

or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas

Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.

Ex:

Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

Reference Books:

1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003
2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2nd edition
4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)
5. LaTeX Companion, Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide, David Anfinson and Ken Quamme. – CISCO Press, Pearson Education, 3rd edition
7. IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan– CISCO Press, Pearson Education, 3rd edition



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

DATA STRUCTURES

(Common to CSE, IT & allied branches)

I B.Tech- I Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A05201T	CSE	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives:

- To provide the knowledge of basic data structures and their implementations.
- To understand importance of data structures in context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.To develop an understanding of the fundamental laws, elements of electrical circuits and to apply circuit analysis to DC and AC circuits.

Course Outcomes:

CO1:	Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.
CO2:	Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.
CO3:	Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.
CO4:	Apply queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between dequeues and priority queues, and apply them appropriately to solve data management challenges.
CO5:	Devise novel solutions to small scale programming challenges involving data structures such as stacks, queues, Trees
CO6:	Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

UNIT-I: Introduction to Linear Data Structures

Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures. Searching Techniques: Linear & Binary Search, Sorting Techniques: Bubble sort, Selection sort, Insertion Sort

UNIT-II: Linked Lists

Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

UNIT-III: Stacks

Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

UNIT-IV: Queues: Deques:



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Queues: Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

Deque: Introduction to deque (double-ended queues), Operations on deque and their applications

UNIT-V: Trees: Collision resolution techniques:

Trees: Introduction to Trees, Binary Search Tree – Insertion, Deletion & Traversal

Hashing: Brief introduction to hashing and hash functions,

Collision resolution techniques: chaining and open addressing, Hash tables: basic implementation and operations, Applications of hashing in unique identifier generation, caching, etc.

Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson- Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick



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ENGINEERING PHYSICS LAB

I B.Tech- II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A56101P	BS&H	L	T	P	C	CIA	SEE	Total
		0	0	2	1	30	70	100

Course Objectives:

To study the concepts of optical phenomenon like interference, diffraction etc., recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors and study the parameters and applications of dielectric and magnetic materials by conducting experiments.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Measurement of Optical parameters using optical instruments.
CO2:	Able to measure magnetic, dielectric parameters by various methods.
CO3:	Analyzing the basic properties of Semiconductors.
CO4:	Student Able estimate the various material properties.

List of Experiments

S.No.	Title of the Experiment
1	Determination of radius of curvature of a given Plano-convex lens by Newton's rings.
2	Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3	Verification of Brewster's law
4	Determination of dielectric constant using charging and discharging method.
5	Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6	Determination of wavelength of Laser light using diffraction grating.
7	Determination of dispersive power of a prism using spectrometer.
8	Determination of the resistivity of semiconductors by four probe methods.
9	Determination of the resistivity of semiconductors by four probe methods
10	Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11	Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.



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12	Determination of temperature coefficients of a thermistor.
13	Determination of acceleration due to gravity and radius of Gyration by using a compound pendulum.
14	Determination of magnetic susceptibility by Kundt's tube method.
15	Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16	Sonometer: Verification of laws of stretched string.
17	Determination of young's modulus for the given material of wooden scale by nonuniform bending (or double cantilever) method.
18	Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

Note: Any 10 from the above experiments, out of which two may be conducted through virtual labs.

Virtual Lab Experiments

1.	To find the resolving power of prism: https://vlab.amrita.edu/index.php?sub=1&brch=281&sim=1524&cnt=1
2.	To determine Energy Band Gap of Semiconductor. https://bop-iitk.vlabs.ac.in/exp/energy-band-gap/
3.	Determination of refractive index of liquid using newton's rings experiment. https://vlab.amrita.edu/index.php?sub=1&brch=189&sim=1520&cnt=1

Reference Books/Lab Manuals:

1.	S. Balasubramanian, M.N. Srinivasan, A Textbook of Practical Physics, S Chand Publishers, 2017.
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Web Resources

- www.vlab.co.in
- <https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype>



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

ELECTRICAL & ELECTRONICS ENGINEERING WORKSHOP (Common to All branches of Engineering)

I B.Tech- II Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A02101P	ES	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Activities:

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.

- Provide some exercises so that hardware tools and instruments are learned to be used by the students.

2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.

- Provide some exercises so that measuring instruments are learned to be used by the students.

3. Components:

- Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.
- Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

PART-A: ELECTRICAL ENGINEERING LAB

Course Outcomes: After the completion of the course students will be able to

CO1:	Apply fundamental circuit laws such as Kirchhoff's Current Law (KCL) and Kirchhoff's Voltage Law (KVL) to verify the behavior of electrical circuits through practical experiments.
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CO2:	Analyze and interpret the results of experiments involving the measurement of resistance, power, and power factor using instruments like the Wheatstone bridge and single-phase wattmeter.
CO3:	Evaluate the performance characteristics of electrical machines, such as DC shunt generators and single-phase transformers, by conducting load tests and magnetization characteristic experiments.
List of experiments:	
1. Verification of KCL and KVL 2. Verification of Superposition theorem 3. Measurement of Resistance using Wheat stone bridge 4. Magnetization Characteristics of DC shunt Generator 5. Measurement of Power and Power factor using Single-phase wattmeter 6. Measurement of Earth Resistance using Megger 7. Calculation of Electrical Energy for Domestic Premises	

Reference Books:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Note: **Minimum Six Experiments to be performed.**

PART-B: ELECTRONICS ENGINEERING LAB

Course Outcomes: After the completion of the course students will be able to

CO1:	Identify & testing of various electronic components.
CO2:	Understand the usage of electronic measuring instruments.
CO3:	Plot and discuss the characteristics of various electron devices.

List of Experiments:	
1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias. 2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator. 3. Implementation of half wave and full wave rectifiers 4. Plot Input & Output characteristics of BJT in CE and CB configurations 5. Frequency response of CE amplifier. 6. Simulation of RC coupled amplifier with the design supplied 7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs. 8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.	

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

References:



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1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software.

DATA STRUCTURES LAB

(Common to CSE, IT & allied branches)

I B.Tech– I Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A05201P	PC	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Objectives:

The course aims to strengthen the ability of the students to identify and apply the suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

Course Outcomes:

At the end of the course, Student will be able to

CO1:	Explain the role of linear data structures in organizing and accessing data efficiently in algorithms..
CO2:	Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.
CO3:	Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.
CO4:	Apply queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between dequeues and priority queues and apply them appropriately to solve data management challenges.
CO5:	Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

List of Experiments

Exercise 1: Array Manipulation

- i) Write a program to reverse an array.
- ii) C Programs to implement the Searching Techniques – Linear & Binary Search
- iii) C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

Exercise 2: Linked List Implementation

- i) Implement a singly linked list and perform insertion and deletion operations.



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- ii) Develop a program to reverse a linked list iteratively and recursively.
- iii) Solve problems involving linked list traversal and manipulation.

Exercise 3: Linked List Applications

- i) Create a program to detect and remove duplicates from a linked list.
- ii) Implement a linked list to represent polynomials and perform addition.
- iii) Implement a double-ended queue (deque) with essential operations.

Exercise 4: Double Linked List Implementation

- i) Implement a doubly linked list and perform various operations to understand its properties and applications.
- ii) Implement a circular linked list and perform insertion, deletion, and traversal.

Exercise 5: Stack Operations

- i) Implement a stack using arrays and linked lists.
- ii) Write a program to evaluate a postfix expression using a stack.
- iii) Implement a program to check for balanced parentheses using a stack.

Exercise 6: Queue Operations

- i) Implement a queue using arrays and linked lists.
- ii) Develop a program to simulate a simple printer queue system.
- iii) Solve problems involving circular queues.

Exercise 7: Stack and Queue Applications

- i) Use a stack to evaluate an infix expression and convert it to postfix.
- ii) Create a program to determine whether a given string is a palindrome or not.
- iii) Implement a stack or queue to perform comparison and check for symmetry.

Exercise 8: Binary Search Tree

- i) Implementing a BST using Linked List.
- ii) Traversing of BST.

Exercise 9: Hashing

- i) Implement a hash table with collision resolution techniques.
- ii) Write a program to implement a simple cache using hashing.

Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson- Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and



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David Ranum

4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein

5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms by Robert Sedgewick.

NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE

(Common to All branches of Engineering)

I B.Tech- II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A99101	BS&H	L	T	P	C	CIA	SEE	Total
		0	0	1	0.5	-	-	100

Course Objectives:

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

Course Outcomes: After completion of the course the students will be able to

CO1:	Understand the importance of discipline, character and service motto.
CO2:	Solve some societal issues by applying acquired knowledge, facts, and techniques.
CO3:	Explore human relationships by analyzing social problems.
CO4:	Determine to extend their help for the fellow beings and downtrodden people.
CO5:	Develop leadership skills and civic responsibilities.

UNIT I: Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

Activities:

- Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- Conducting talent show in singing patriotic songs-paintings- any other contribution.



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UNIT II: Nature & Care

Activities:

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organizing Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.
- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

UNIT III: Community Service

Activities:

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities-experts-etc.
- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.

Any other programmes in collaboration with local charities, NGOs etc

Reference Books:

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol; I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)
2. *Red Book - National Cadet Corps* – Standing Instructions Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi
3. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:



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-
- Evaluated for a total of 100 marks.
 - A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.
 - A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

DISCRETE MATHEMATICS & GRAPH THEORY

(Common to CSE and all CSE allied branches)

II B.Tech- I Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A54301	BS&H	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Apply mathematical logic to solve problems.
CO2:	Understand the concepts and perform the operations related to sets, relations and functions. Gain the conceptual background needed and identify structures of algebraic nature.
CO3:	Apply basic counting techniques to solve combinatorial problems.
CO4:	Formulate problems and solve recurrence relations.
CO5:	Apply Graph Theory in solving computer science problems

UNIT-I: Mathematical Logic:

Introduction, Statements and Notation, Connectives, Well-formed formulas, Tautology, Duality law, Equivalence, Implication, Normal Forms, Functionally complete set of connectives, Inference Theory of Statement Calculus, Predicate Calculus, Inference theory of Predicate Calculus.

UNIT-II: Set theory:

The Principle of Inclusion- Exclusion, Pigeon hole principle and its application, Functions composition of functions, Inverse Functions, Recursive Functions, Lattices and its properties. Algebraic structures: Algebraic systems-Examples and General Properties, Semi groups and Monoids, groups, sub groups, homomorphism, Isomorphism.

UNIT-III: Elementary Combinatorics:

Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutations with Constrained Repetitions, Binomial Coefficients, The Binomial and Multinomial Theorems.

UNIT-IV: Recurrence Relations

Generating Functions of Sequences, Calculating Coefficients of Generating Functions, Recurrence relations, Solving Recurrence Relations by Substitution and Generating functions, The Method of Characteristic roots, Solutions of Inhomogeneous, Recurrence Relations.

UNIT-V: Graphs:

Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multigraphs and Euler Circuits, Hamiltonian Graphs.verbageement)



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Textbooks:

1. J.P. Tremblay and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, Tata McGraw Hill, 2002.
2. Kenneth H. Rosen, Discrete Mathematics and its Applications with Combinatorics and Graph Theory, 7th Edition, McGraw Hill Education (India) Private Limited.

Reference Books:

6. Joe L. Mott, Abraham Kandel and Theodore P. Baker, Discrete Mathematics for Computer Scientists & Mathematicians, 2nd Edition, Pearson Education.
7. Narsingh Deo, Graph Theory with Applications to Engineering and Computer Science.

Online Learning Resources:

1. <http://www.cs.yale.edu/homes/aspnes/classes/202/notes.pdf>



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT

(Common to All Branches of Engineering)

II B.Tech– I Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A52301	BS&H	L	T	P	C	CIA	SEE	Total
		2	1	0	3	30	70	100

Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value- based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Course Outcomes:

At the end of the course, the students will be able to:

CO1:	Define the terms like Natural Acceptance, Happiness and Prosperity.
CO2:	Identify one's self, and one's surroundings (family, society nature)
CO3:	Apply what they have learnt to their own self in different day-to-day settings in real life
CO4:	Relate human values with human relationship and human society.
CO5:	Justify the need for universal human values and harmonious existence
CO6:	Develop as socially and ecologically responsible engineers

Course Topics:

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT-I:
Introduction to Value Education (6 lectures and 3 tutorials for practice session)
Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)
Lecture 2: Understanding Value Education
Tutorial 1: Practice Session PS1 Sharing about Oneself
Lecture 3: self-exploration as the Process for Value Education
Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations
Tutorial 2: Practice Session PS2 Exploring Human Consciousness
Lecture 5: Happiness and Prosperity – Current Scenario
Lecture 6: Method to Fulfill the Basic Human Aspirations
Tutorial 3: Practice Session PS3 Exploring Natural Acceptance



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UNIT-II:

Harmony in the Human Being (6 lectures and 3 tutorials for practice session)
 Lecture 7: Understanding Human being as the Co-existence of the self and the body.
 Lecture 8: Distinguishing between the Needs of the self and the body
 Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.
 Lecture 9: The body as an Instrument of the self Lecture 10: Understanding Harmony in the self
 Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self
 Lecture 11: Harmony of the self with the body
 Lecture 12: Programme to ensure self-regulation and Health
 Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT-III:

Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)
 Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction
 Lecture 14: 'Trust' – the Foundational Value in Relationship
 Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust
 Lecture 15: 'Respect' – as the Right Evaluation
 Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect
 Lecture 16: Other Feelings, Justice in Human-to-Human Relationship
 Lecture 17: Understanding Harmony in the Society
 Lecture 18: Vision for the Universal Human Order
 Tutorial 9: Practice Session PS9 Exploring Systems to fulfill Human Goal

UNIT-IV: Polymer Chemistry

Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)
 Lecture 19: Understanding Harmony in the Nature
 Lecture 20: Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature
 Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature
 Lecture 21: Realizing Existence as Co-existence at All Levels
 Lecture 22: The Holistic Perception of Harmony in Existence
 Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence

UNIT-V: Instrumental Methods and Applications

Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)
 Lecture 23: Natural Acceptance of Human Values Lecture 24: Definitiveness of (Ethical) Human Conduct
 Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct
 Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
 Lecture 26: Competence in Professional Ethics
 Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
 Lecture 27: Holistic Technologies, Production Systems and Management Models- Typical Case Studies
 Lecture 28: Strategies for Transition towards Value-based Life and Profession
 Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order



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Practice Sessions for UNIT I
Introduction to Value Education PS1 Sharing about Oneself PS2 Exploring Human Consciousness PS3 Exploring Natural Acceptance
Practice Sessions for UNIT II
Harmony in the Human Being PS4 Exploring the difference of Needs of self and body PS5 Exploring Sources of Imagination in the self PS6 Exploring Harmony of self with the body
Practice Sessions for UNIT III
Harmony in the Family and Society PS7 Exploring the Feeling of Trust PS8 Exploring the Feeling of Respect PS9 Exploring Systems to fulfil Human Goal
Practice Sessions for UNIT IV
Harmony in the Nature (Existence) PS10 Exploring the Four Orders of Nature PS11 Exploring Co-existence in Existence
Practice Sessions for UNIT V
Implications of the Holistic Understanding – a Look at Professional Ethics PS12 Exploring Ethical Human Conduct PS13 Exploring Humanistic Models in Education PS14 Exploring Steps of Transition towards Universal Human Order

READINGS:

Textbook and Teachers Manual

a. The Textbook

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria, *Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. *Jeevan Vidya: Ek Parichaya*, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – Pandit Sunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)



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Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>



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5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
 6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
 7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
 8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
- https://onlinecourses.swayam2.ac.in/aic22_ge23/preview



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ARTIFICIAL INTELLIGENCE

II B.Tech – I Semester								SJCET-R24
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A31301T	PC	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Pre-requisite:

- Knowledge in Computer Programming.
- A course on “Mathematical Foundations of Computer Science”.
- Background in linear algebra, data structures and algorithms, and probability.

Course Objectives:

The main objective of the course is to

- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence.
- The student should be made to introduce the concepts of Expert Systems.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.
- To learn different knowledge representation techniques

UNIT-I:

Introduction: AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

UNIT-II:

Searching- Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Hill climbing, A* ,AO* Algorithms, Problem reduction, Game Playing-Adversial search, Games, mini-max algorithm, optimal decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions.

UNIT-III:

Representation of Knowledge: Knowledge representation issues, predicate logic-logic programming, semantic nets- frames and inheritance, constraint propagation, representing knowledge using rules, rules based deduction systems. Reasoning under uncertainty, review of probability, Bayes’ probabilistic interferences and Dempstershafer theory.

UNIT-IV:

Logic concepts: First order logic. Inference in first order logic, propositional vs. first order inference, unification & lifts forward chaining, Backward chaining, Resolution, Learning from observation Inductive learning, Decision trees, Explanation based learning, Statistical Learning methods, Reinforcement Learning.

UNIT-V:

Expert Systems: Architecture of expert systems, Roles of expert systems – Knowledge Acquisition Meta knowledge Heuristics. Typical expert systems – MYCIN, DART, XCON: Expert systems shells.



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Textbooks:

1. S. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education.
2. Kevin Night and Elaine Rich, Nair B., "Artificial Intelligence (SIE)", McGraw Hill

Reference Books:

1. David Poole, Alan Mack worth, Randy Goebel," Computational Intelligence: a logical approach", Oxford University Press.
2. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problem solving", Fourth Edition, Pearson Education.
3. J. Nilsson, "Artificial Intelligence: A new Synthesis", Elsevier Publishers.
4. Artificial Intelligence, Saroj Kaushik, CENGAGE Learning.

Online Learning Resources:

1. <https://ai.google/>
2. https://swayam.gov.in/nd1_noc19_me71/preview



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS

II B.Tech – I Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A05302T	PC	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives:

- provide knowledge on advance data structures frequently used in Computer Science domain
- Develop skills in algorithm design techniques popularly used
- Understand the use of various data structures in the algorithm design

Course Outcomes:

A student after completion of the course will be able to

CO1:	Illustrate the working of the advanced tree data structures and their applications
CO2:	Understand the Graph data structure, traversals and apply them in various contexts.
CO3:	Use various data structures in the design of algorithms
CO4:	Analyze algorithms with respect to space and time complexities
CO5:	Design new algorithms

UNIT-1:

Introduction to Algorithm Analysis, Space and Time Complexity analysis, Asymptotic Notations.

AVL Trees – Creation, Insertion, Deletion operations and Applications B-Trees – Creation, Insertion, Deletion operations and Applications

UNIT-II:

Heap Trees (Priority Queues) – Min and Max Heaps, Operations and Applications
Graphs – Terminology, Representations, Basic Search and Traversals, Connected Components and Biconnected Components, applications

UNIT-III:

Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen's matrix multiplication, Convex Hull.

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths

UNIT-IV:

Dynamic Programming: General Method, All pairs shortest paths, Single Source Shortest Paths – General Weights (Bellman Ford Algorithm), Optimal Binary Search Trees, 0/1 Knapsack, String Editing, Travelling Salesperson problem

Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring, 0/1 Knapsack Problem

UNIT-V:

Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem NP Hard and NP Complete Problems: Basic Concepts, Cook's theorem

NP Hard Graph Problems: Clique Decision Problem (CDP), Chromatic Number Decision Problem (CNDP), Traveling Salesperson Decision Problem (TSP)



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Textbooks:

1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh 2nd Edition Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, SartajSahni, SanguthevarRajasekaran 2nd Edition University Press

Reference Books:

- 1) Data Structures and program design in C, Robert Kruse, Pearson Education Asia
- 2) An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill
- 3) The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
- 4) Data Structures using C & C++: Langsam, Augenstein&Tanenbaum, Pearson, 1995
- 5) Algorithms + Data Structures & Programs:, N.Wirth, PHI
- 6) Fundamentals of Data Structures in C++: Horowitz Sahni& Mehta, Galgottia Pub.
- 7) Data structures in Java:, Thomas Standish, Pearson Education Asia

Online Learning Resources:

1. https://www.tutorialspoint.com/advanced_data_structures/index.asp
2. <http://peterindia.net/Algorithms.html>
3. Abdul Bari, 1. Introduction to Algorithms (youtube.com)



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

Object Oriented Programming through Java

II B.Tech – I Semester						SJCET-R24		
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A05303	PC	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Outcomes:

The learning objectives of this course are to:

- identify Java language components and how they work together in applications
- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- understand how to design applications with threads in Java
- understand how to use Java APIs for program development

Course Outcomes:

After completion of the course, students will be able to

CO1: Analyze problems, design solutions using OOP principles, and implement them efficiently in Java. (L4)

CO2: Design and implement classes to model real-world entities, with a focus on attributes, behaviours, and relationships between objects (L4)

CO3: Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and dynamic method dispatch. (L3)

CO4: Apply Competence in handling exceptions and errors to write robust and fault-tolerant code. (L3)

CO5: Perform file input/output operations, including reading from and writing to files using Java I/O classes, graphical user interface (GUI) programming using JavaFX.(L3)

UNIT-I:

Principles of Object-Oriented Programming: Characteristics of the Object-Oriented Paradigm, Comparison with Procedural and Modular Programming, Importance of Modeling Real-World Entities.

Objects and Classes: Definition of an Object and a Class, Identity, State, and Behavior, Relationships among objects (Association, Aggregation, Composition).

Concept of Encapsulation and Information Hiding, Inheritance: Reusability through Inheritance, Types of Inheritance (Conceptual only: single, multiple, hierarchical, hybrid)

Conceptual Understanding: Polymorphism, Abstraction

UNIT-II:

Introduction to Java: History and evolution of Java Object Java features and architecture (JVM, JRE, JDK,) Writing, compiling, and running a basic Java program, Java tokens: keywords, identifiers, literals, operators, separators, Data types and type conversion, Variables and constants, Input and output using Scanner and System.out, Operators & Control Structures

Object-Oriented Programming in Java: Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class,

Arrays: Arrays: one-dimensional and multi-dimensional, Operations on Array Elements, Sorting of Arrays, Search for values in arrays.

Constructor and Method Overloading: Overloaded Constructor Methods, Nested



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Classes, Final Class and Methods, , Keyword this. Passing Arguments by Value and by Reference Constructors and constructor overloading, Method overloading, this keyword, Static variables and methods, Access modifiers, Garbage collection and finalize (), Introduction to packages and import

UNIT-III

Inheritance and Polymorphism: Types of inheritance in Java (single, multilevel, hierarchical), **super** keyword, Method overriding, Final methods and classes, Dynamic method dispatch (runtime polymorphism), Abstract classes and methods, Interfaces and multiple inheritance via interfaces

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked, Exceptions, Checked Exceptions.

Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

UNIT-IV

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.

Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Autounboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class

UNIT-V-

String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java (Text Book 2)

Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface

Textbooks:

- 1) JAVA one step ahead, Anitha Seth, B.L. Juneja, Oxford.
- 2) Joy with JAVA, Fundamentals of Object Oriented Programming, Debasis Samanta, Monalisa Sarma, Cambridge, 2023.
- 3) JAVA for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

References

- 1) The complete Reference Java, 11th edition, Herbert Schildt, TMH
- 2) Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Learning Resources:

- 1) <https://nptel.ac.in/courses/106/105/106105191/>
- 2) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS LAB

II B.Tech- I Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A05302P	PC	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Objectives:

- acquire practical skills in constructing and managing Data structures
- apply the popular algorithm design methods in problem-solving scenarios

Course Outcomes:

After the completion of the course students will be able to

CO1:	Design and develop programs to solve real world problems with the popular algorithm design methods.
CO2:	Demonstrate an understanding of Non-Linear data structures by developing implementing the operations on AVL Trees, B-Trees, Heaps and Graphs.
CO3:	Critically assess the design choices and implementation strategies of algorithms and data structures in complex applications
CO4:	Utilize appropriate data structures and algorithms to optimize solutions for specific computational problems.
CO5:	Compare the performance of different of algorithm design strategies.
CO6:	Design algorithms to new real world problems

Experiments covering the Topics:

13. Operations on AVL trees, B-Trees, Heap Trees
14. Graph Traversals
15. Sorting techniques
16. Minimum cost spanning trees
17. Shortest path algorithms
18. 0/1 Knapsack Problem
19. Travelling Salesperson problem
20. Optimal Binary Search Trees
21. N-Queens Problem
22. Job Sequencing

Sample Programs:

1. Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operation on the constructed tree. Write contents of tree into a new file using in-order.
2. Construct B-Tree an order of 5 with a set of 100 random elements stored in array. Implement searching, insertion and deletion operations.
3. Construct Min and Max Heap using arrays, delete any element and display the content of the Heap.
4. Implement BFT and DFT for given graph, when graph is represented by
 - a)Adjacency Matrix
 - b) Adjacency Lists



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-
5. Write a program for finding the bi-connected components in a given graph.
 6. Implement Quick sort and Merge sort and observe the execution time for various input sizes (Average, Worst and Best cases).
 7. Compare the performance of Single Source Shortest Paths using Greedy method when the graph is represented by adjacency matrix and adjacency lists.
 8. Implement Job sequencing with deadlines using Greedy strategy.
 9. Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.
 10. Implement N-Queens Problem Using Backtracking.
 11. Use Backtracking strategy to solve 0/1 Knapsack problem.
 12. Implement Travelling Sales Person problem using Branch and Bound approach.

Reference Books:

1. Fundamentals of Data Structures in C++, Horowitz Ellis, SahniSartaj, Mehta, Dinesh, 2ndEdition, Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, 2ndEdition, University Press
3. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
4. An introduction to Data Structures with applications, Trembley& Sorenson, McGraw Hill

Online Learning Resources:

1. <http://cse01-iiith.vlabs.ac.in/>
2. <http://peterindia.net/Algorithms.html>



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Object Oriented Programming through Java Lab

II B.Tech- I Semester							SJ CET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A05303P	PC	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Objectives:

The aim of this course is to

- Practice object-oriented programming in the Java programming language
- Implement Classes, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined Exception handling mechanism
- Illustrate inheritance, Exception handling mechanism, JDBC connectivity
- Construct Threads, Event Handling, implement packages, Java FX GUI

Course Outcomes:

CO1:	Demonstrate a solid understanding of Java syntax, including data types, control structures, methods, classes, objects, inheritance, polymorphism,
CO2:	Apply fundamental OOP principles such as encapsulation, inheritance, polymorphism, and abstraction to solve programming problems effectively.
CO3:	Familiar with commonly used Java libraries and APIs, including the Collections Framework, Java I/O, JDBC, and other utility classes
CO4:	Develop problem-solving skills and algorithmic thinking, applying OOP concepts to design efficient solutions to various programming challenges.
CO5:	Proficiently construct graphical user interface (GUI) applications using JavaFX

Experiments covering the Topics:

- Object Oriented Programming fundamentals- data types, control structures
- Classes, methods, objects, Inheritance, polymorphism,
- Exception handling, Threads, Packages, Interfaces
- Files, I/O streams, JavaFX GUI

Experiments covering the Topics:

Sample Experiments:

Exercise – 1:

- Write a JAVA program to display default value of all primitive data type of JAVA
- Write a java program that display the roots of a quadratic equation $ax^2+bx=0$. Calculate the discriminate D and basing on value of D, describe the nature of root.

Exercise - 2

- Write a JAVA program to search for an element in a given list of elements using binary search mechanism.
- Write a JAVA program to sort for an element in a given list of elements using bubble sort
- Write a JAVA program using StringBuffer to delete, remove character.

Exercise - 3

- Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method.
- Write a JAVA program implement method overloading.



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- c) Write a JAVA program to implement constructor.
- d) Write a JAVA program to implement constructor overloading.

Exercise - 4

- a) Write a JAVA program to implement Single Inheritance
- b) Write a JAVA program to implement multi level Inheritance
- c) Write a JAVA program for abstract class to find areas of different shapes

Exercise - 5

- a) Write a JAVA program give example for “super” keyword.
- b) Write a JAVA program to implement Interface. What kind of Inheritance can be achieved?
- c) Write a JAVA program that implements Runtime polymorphism

Exercise - 6

- a) Write a JAVA program that describes exception handling mechanism
- b) Write a JAVA program Illustrating Multiple catch clauses
- c) Write a JAVA program for creation of Java Built-in Exceptions
- d) Write a JAVA program for creation of User Defined Exception

Exercise - 7

- a) Write a JAVA program that creates threads by extending Thread class. First thread display “Good Morning “every 1 sec, the second thread displays “Hello “every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable)
- b) Write a program illustrating **is Alive** and **join ()**
- c) Write a Program illustrating Daemon Threads.
- d) Write a JAVA program Producer Consumer Problem

Exercise – 8

- a) Write a JAVA program that import and use the user defined packages
- b) Without writing any code, build a GUI that display text in label and image in an ImageView (use JavaFX)
- c) Build a Tip Calculator app using several JavaFX components and learn how to respond to user interactions with the GUI

References Books:

1. P. J. Deitel, H. M. Deitel, “Java for Programmers”, Pearson Education, PHI, 4th Edition, 2007.
2. P. Radha Krishna, “Object Oriented Programming through Java”, Universities Press, 2nd Edition, 2007
3. Bruce Eckel, “Thinking in Java”, Pearson Education, 4th Edition, 2006.
4. Sachin Malhotra, Saurabh Chaudhary, “Programming in Java”, Oxford University Press, 5th Edition, 2010.

Online Learning Resources:

<https://java-iitd.vlabs.ac.in/>
<http://peterindia.net/JavaFiles.html>



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PYTHON PROGRAMMING (SKILL ENHANCEMENT COURSE)

II B.Tech- I Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A5304	SE	L	T	P	C	CIA	SEE	Total
		0	1	2	2	30	70	100

Course Objectives:

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries.
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Classify data structures of Python
CO2:	Apply Python programming concepts to solve a variety of computational problems
CO3:	Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs
CO4:	Become proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas
CO5:	Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries
CO6:	Propose new solutions to computational problems

UNIT-I:

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.
 - i) Arithmetic Operators
 - ii) Relational Operators
 - iii) Assignment Operators
 - iv) Logical Operators
 - v) Bit wise Operators
 - vi) Ternary Operator
 - vii) Membership Operators
 - viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.



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UNIT-II:

Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:

7. Write a program to define a function with multiple return values.
8. Write a program to define a function using default arguments.
9. Write a program to find the length of the string without using any library functions.
10. Write a program to check if the substring is present in a given string or not.
11. Write a program to perform the given operations on a list:
 - i. Addition
 - ii. Insertion
 - iii. slicing
12. Write a program to perform any 5 built-in functions by taking any list.

UNIT-III:

Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

Sample Experiments:

13. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
14. Write a program to count the number of vowels in a string (No control flow allowed).
15. Write a program to check if a given key exists in a dictionary or not.
16. Write a program to add a new key-value pair to an existing dictionary.
17. Write a program to sum all the items in a given dictionary.

UNIT-IV:

Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

Sample Experiments:

18. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
19. Python program to print each line of a file in reverse order.
20. Python program to compute the number of characters, words and lines in a file.
21. Write a program to create, display, append, insert and reverse the order of



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the items in the array.

22. Write a program to add, transpose and multiply two matrices.
23. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

UNIT-V: Graphs:

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:

24. Python program to check whether a JSON string contains complex object or not.
25. Python Program to demonstrate NumPy arrays creation using array () function.
26. Python program to demonstrate use of ndim, shape, size, dtype.
27. Python program to demonstrate basic slicing, integer and Boolean indexing.
28. Python program to find min, max, sum, cumulative sum of array
29. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
 - a) Apply head () function to the pandas data frame
 - b) Perform various data selection operations on Data Frame
30. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

Reference Books:

1. Gowrishankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2nd Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

Online Learning Resources/Virtual Labs:

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>



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ENVIRONMENTAL SCIENCE

II B.Tech- I Semester								SJCET-R24
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A99301	AC	L	T	P	C	CIA	SEE	Total
		2	0	0	0	30	0	30

Course Objectives:

- To make the students to get awareness on environment.
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life
- To save earth from the inventions by the engineers.

UNIT-1:

Multidisciplinary Nature of Environmental Studies: Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT-II:

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem.
- Grassland ecosystem
- Desert ecosystem.
- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT-III:

Environmental Pollution: Definition, Cause, effects and control measures of :

- Air Pollution.
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear hazards



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Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT-IV:

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT-V:

Human Population and the Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain–Visit to a local polluted sit Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Textbooks:

- 1).Textbook of Environmental Studies for Undergraduate Courses Erac Bharucha for University Grants Commission, Universities Press.
- 2) Palaniswamy, “Environmental Studies”, Pearson education
- 3) S.Azeem Unnisa, “Environmental Studies” Academic Publishing Company
- 4) K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd.

References:

1. Deeksha Dave and E.Sai Baba Reddy, “Textbook of Environmental Science”, Cengage Publications.
2. M.Anji Reddy, “Text book of Environmental Sciences and Technology”, BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, “Environmental Sciences and Engineering”, Prentice hall of India Private limited
5. G.R.Chatwal, “A Text Book of Environmental Studies” Himalaya Publishing HouseGilbert M. Masters and Wendell P. Ela, “Introduction to Environmental Engineering and Science, Prentice hall of India Private limited



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OPTIMIZATION TECHNIQUES

II B.Tech- I Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A52402e	MC-I	L	T	P	C	CIA	SEE	Total
		2	0	0	2	30	70	100

Course Objectives:

- To provide the basic knowledge about Optimization, importance, application areas of in the industry, Linear Programming.
- To impart different optimization models under typical situations in the business organization like transportation, assignment.
- To understand the process of sequencing in a typical industry.
- To describe different game strategies under cut-throat competitive business environment
- To develop networks of activities of projects and to find out optimal modes of completing projects using network modelling evaluation techniques.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understanding Optimization and Formulation of Linear Programming Models
CO2:	Formulate and Solve Transportation & Assignment Models
CO3:	Sequencing of operations and optimizing
CO4:	Discuss the game theory and strategies
CO5:	Developing networks of activities and finding optimal mode of projects evaluation.

UNIT-I:

Introduction: Meaning, Nature, Scope & Significance of Optimization - Typical applications. The Linear Programming Problem – Introduction, Formulation of Linear Programming problem, Limitations of L.P.P, Graphical method, Simplex method: Maximization and Minimization model(exclude Duality problems), Big-M method and Two Phase method.

UNIT-II:

Transportation Problem: Introduction, Transportation Model, Finding initial basic feasible solutions, Moving towards optimality, Unbalanced Transportation problems, Transportation problems with maximization, Degeneracy.
Assignment Problem – Introduction, Mathematical formulation of the problem, Solution of an Assignment problem, Hungarian Algorithm, Multiple Solution, Unbalanced Assignment problems, Maximization in Assignment Model.

UNIT-III:

Sequencing – Job sequencing, Johnsons Algorithm for n Jobs and Two machines, n Jobs and three Machines, n jobs through m machines, Two jobs and m Machines Problems.

UNIT-IV:

Game Theory: Concepts, Definitions and Terminology, Two Person Zero Sum Games, Pure Strategy Games (with Saddle Point), Principal of Dominance, Mixed Strategy Games (Game without Saddle Point), Significance of Game Theory in Managerial Application.



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UNIT-V:

Project Management: Network Analysis – Definition –objectives –Rules for constructing network diagram- Determining Critical Path – Earliest & Latest Times – Floats - Application of CPM and PERT techniques in Project Planning and Control – PERT Vs CPM. (exclude Project Crashing)..

Textbooks:

1. Operations Research / R.Pannerselvam, PHI Publications.
2. Operations Research / S.D.Sharma-Kedarnath
3. Operations Research /A.M.Natarajan,P.Balasubramani,A. Tamilarasi/Pearson Education.
4. Engineering Optimization: Theory and practice / S.S.Rao, New Age International (P) Limited

Reference Books:

1. Quantitative Techniques in Management / ND Vohra, Tata McGraw Hill, 4th Edition, 2011.
2. Introduction to O.R/Hiller & Libermann (TMH).
3. Operations Research: Methods & Problems / Maurice Saseini, Arthur Yaspan & Lawrence Friedman. Pearson
4. Quantitative Analysis For Management/ Barry Render, Ralph M. Stair, Jr and Michael E. Hanna/
5. Operations Research / Wagner/ PHI Publications.

Online Learning Sources

https://onlinecourses.swayam2.ac.in/cec20_ma10/preview
https://onlinecourses.nptel.ac.in/noc20_ma23/preview
https://onlinecourses.nptel.ac.in/noc19_ma29/preview



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PROBABILITY & STATISTICS

(Common to CSE, CSE (AI &ML), CSE(IoT), CSE(AI),AI&ML, CS, IT)

II B.Tech- I Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A54401	ES	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Outcomes:

After the completion of the course students will be able to

CO1:	Acquire knowledge in finding the analysis of the data quantitatively or categorically and various statistical elementary tools..
CO2:	Develop skills in designing mathematical models involving probability, random variables and the critical thinking in the theory of probability and its applications in real life problems
CO3:	Apply the theoretical probability distributions like binomial, Poisson, and Normal in the relevant application areas.
CO4:	Analyze to test various hypotheses included in theory and types of errors for large samples.
CO5:	Apply the different testing tools like t-test, F-test, chi-square test to analyze the relevant real life problems.

UNIT-I: Descriptive statistics

Statistics Introduction, Population vs Sample, Collection of data, primary and secondary data, Measures of Central tendency, Measures of Variability (spread or variance) Skewness, Kurtosis, correlation, correlation coefficient, rank correlation, regression coefficients, method of least squares, regression lines.

UNIT-II: Probability

Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation

UNIT-III: Probability distributions

Probability distributions: Binomial, Poisson and Normal-their properties (Chebyshevs inequality). Approximation of the binomial distribution to normal distribution.

UNIT-IV: Estimation and Testing of hypothesis, large sample tests

Estimation-parameters, statistics, sampling distribution, point estimation, Formulation of null hypothesis, alternative hypothesis, the critical and acceptance regions, level of significance, two types of errors and power of the test. Large Sample Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems

UNIT-V: Small sample tests

Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test), χ^2 - test for goodness of fit, χ^2 - test for independence of attributes.



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Textbooks:

1. Miller and Freunds, Probability and Statistics for Engineers, 7/e, Pearson, 2008.
2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

Reference Books:

1. S. Ross, a First Course in Probability, Pearson Education India, 2002.
2. W. Feller, an Introduction to Probability Theory and its Applications, 1/e, Wiley, 1968.
3. B. V. Ramana, Higher Engineering Mathematics, Mc Graw Hill Education.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc21_ma74/preview
2. https://onlinecourses.nptel.ac.in/noc22_mg31/preview



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MACHINE LEARNING

II B.Tech– II Semester							SJCET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A31401T	PC	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives:

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbors (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering..

Course Outcomes:

After the completion of the course students will be able to

CO1:	Identify machine learning techniques suitable for a given problem
CO2:	Solve real-world problems using various machine learning techniques
CO3:	Apply Dimensionality reduction techniques for data preprocessing
CO4:	Explain what is learning and why it is essential in the design of intelligent machines..
CO5:	Evaluate Advanced learning models for language, vision, speech, decision making etc.

UNIT-I: Introduction to Machine Learning

Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

UNIT-II: Nearest Neighbor-Based Models

Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures ,K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

UNIT-III: Models Based on Decision Trees

Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

The Bayes Classifier: Introduction to the Bayes Classifier, Bayes' Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)

UNIT-IV: Linear Discriminants for Machine Learning

Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

UNIT-V: Clustering

Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering K-



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Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.

Textbooks:

- 1.“Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

Reference Books:

- 1.“Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017
- 2.“Machine Learning in Action”, Peter Harrington, DreamTech
- 3.“Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.



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DATABASE MANAGEMENT SYSTEMS

II B.Tech– II Semester							SJ CET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A05402T	PC	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives:

- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understand the basic concepts of database management systems
CO2:	Analyze a given database application scenario to use ER model for conceptual design of the database
CO3:	Utilize SQL proficiently to address diverse query challenges
CO4:	Employ normalization methods to enhance database structure.
CO5:	Assess and implement transaction processing, concurrency control and database recovery protocols in databases.

UNIT-I:

Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.

Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

UNIT-II:

Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

UNIT-III: Synchronization Tools:

SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion). Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updatable and non-updatable), relational set operations.

UNIT-IV:

Schema Refinement (Normalization): Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional



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dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF).

UNIT-V::

Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

Introduction to Indexing Techniques: B+ Trees, operations on B+Trees, Hash Based Indexing:

Textbooks:

1. Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts, 5th edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

Reference Books:

1. Introduction to Database Systems, 8th edition, C J Date, Pearson.
2. Database Management System, 6th edition, RamezElmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

Web-Resources:

1. <https://nptel.ac.in/courses/106/105/106105175/>
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview



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DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE)

DIGITAL LOGIC & COMPUTER ORGANIZATION

II B.Tech – II Semester						SJCET-R24		
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A30402	PC	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Course Objectives: The main objective of the course is to

- provide students with a comprehensive understanding of digital logic design principles and computer organization fundamentals
- Describe memory hierarchy concepts
- Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices

Course Outcomes:

After the completion of the course students will be able to

CO1:	Differentiate between combinational and sequential circuits based on their characteristics and functionalities
CO2:	Demonstrate an understanding of computer functional units.
CO3:	Analyze the design and operation of processors, including instruction execution, pipelining, and control unit mechanisms, to comprehend their role in computer systems.
CO4:	Describe memory hierarchy concepts, including cache memory, virtual memory, and secondary storage, and evaluate their impact on system performance and scalability.
CO5:	Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices, including interrupts, DMA, and I/O mapping techniques
CO6:	Design Sequential and Combinational Circuits

UNIT-I:

Data Representation: Binary Numbers, Fixed Point Representation. Floating Point Representation. Number base conversions, Octal and Hexadecimal Numbers, components, Signed binary numbers, Binary codes

Digital Logic Circuits-I: Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions. K-Map Simplification, Combinational Circuits, Decoders, Multiplexers

UNIT-II:

Digital Logic Circuits-II: Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers, Ripple counters

Basic Structure of Computers: Computer Types, Functional units, Basic operational concepts, Bus structures, Software, Performance, multiprocessors and multi computers, Computer Generations, Von- Neumann Architecture

UNIT-III:

Computer Arithmetic : Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Fast Multiplication, Integer Division, Floating-Point Numbers and Operations

Processor Organization: Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control



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UNIT-IV:

The Memory Organization: Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage

UNIT-V:

Input /Output Organization: Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces

Textbooks:

5. Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 6th edition, McGraw Hill, 2023.
6. Digital Design, 6th Edition, M. Morris Mano, Pearson Education, 2018.
7. Computer Organization and Architecture, William Stallings, 11th Edition, Pearson, 2022.

Reference Books:

3. Computer Systems Architecture, M. Moris Mano, 3rd Edition, Pearson, 2017.
4. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier, 2004.
5. Fundamentals of Logic Design, Roth, 5th Edition, Thomson, 2003.

Online Learning Resources:

<https://nptel.ac.in/courses/106/103/106103068/>



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AI & ML Lab

II B.Tech– II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A31403	PC	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Objectives:

- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence.
- The student should be made to introduce the concepts of Expert Systems and machine learning.
- To learn about computing central tendency measures and Data preprocessing techniques
- To learn about classification and regression algorithms
- To apply different clustering algorithms for a problem.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Understand the Mathematical and statistical perspectives of machine learning algorithms through python programming
CO2:	Appreciate the importance of visualization in the data analytics solution
CO3:	Derive insights using Machine learning algorithms
CO4:	Evaluate and demonstrate AI and ML algorithms
CO5:	Evaluate different algorithms

S.No.	Sample Experiments:
1	Pandas Library • Write a python program to implement Pandas Series with labels. • Create a Pandas Series from a dictionary. • Creating a Pandas Data Frame. • Write a program which makes use of the following Pandas methods describe () ii) head () iii) tail () iv) info ()
2	Pandas Library: Visualization • Write a program which use pandas inbuilt visualization to plot following graphs: i. Bar plots ii. Histograms iii. Line plots iv. Scatter plots
3	Write a Program to Implement Breadth First Search using Python.
4	Write a program to implement Best First Searching Algorithm
5	Write a Program to Implement Depth First Search using Python.
6	Write a program to implement the Heuristic Search
7	Write a python program to implement A* and AO* algorithm. (Ex: find the shortest path)
8	Apply the following Pre-processing techniques for a given dataset. - Attribute selection - Handling Missing Values - Discretization



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	d. Elimination of Outliers
9	Apply KNN algorithm for classification and regression
10	Demonstrate decision tree algorithm for a classification problem and perform parameter tuning for better result
11	Apply Random Forest algorithm for classification and regression
12	Demonstrate Naïve Bayes Classification algorithm.
13.	Apply Support Vector algorithm for classification
14.	Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters K.

Reference Books:

1. Stuart J. Russell and Peter Norvig, Artificial Intelligence A Modern Approach, Fourth Edition, Pearson, 2020
2. Martin C. Brown (Author), "Python: The Complete Reference" McGraw Hill Education, Fourth edition, 2018
3. R. NageswaraRao , "Core Python Programming" Dreamtech Press India Pvt Ltd 2018.
4. "Machine Learning", Tom M. Mitchell, McGraw-Hill Publication, 2017
5. "Machine Learning in Action", Peter Harrington, DreamTech
6. "Introduction to Data Mining", Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th



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DATABASE MANAGEMENT SYSTEMS LAB

II B.Tech– II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A05402P	PC	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100

Course Objectives:

- Populate and query a database using SQL DDL/DML Commands
- Declare and enforce integrity constraints on a database
- Writing Queries using advanced concepts of SQL
- Programming PL/SQL including procedures, functions, cursors and triggers.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Utilizing Data Definition Language (DDL), Data Manipulation Language (DML), and Data Control Language (DCL) commands effectively within a
CO2:	Constructing and execute queries to manipulate and retrieve data from databases.
CO3:	Develop application programs using PL/SQL.
CO4:	Analyze requirements and design custom Procedures, Functions, Cursors, and Triggers, leveraging their capabilities to automate tasks and optimize database functionality
CO5:	Establish database connectivity through JDBC (Java Database Connectivity)

Experiments covering the Topics:

- DDL, DML, DCL commands
- Queries, nested queries, built-in functions,
- PL/SQL programming- control structures
- Procedures, Functions, Cursors, Triggers,
- Database connectivity- ODBC/JDBC

S.No.	Sample Experiments:
1	Creation, altering and dropping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command.
2	Queries (along with sub Queries) using ANY, ALL, IN, EXISTS, NOTEXISTS, UNION, INTERSET, Constraints. Example:- Select the roll number and name of the student who secured fourth rank in the class.
3	Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.
4	window functions (RANK, DENSE_RANK, ROW_NUMBER, NTILE, LEAD, LAG, etc.) using OVER clause with partitioning and ordering.
5	Queries using Conversion functions (to_char, to_number and to_date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), date functions (Sysdate, next_day, add_months, last_day, months_between, least, greatest, trunc, round, to_char, to_date)



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6	i) Create a simple PL/SQL program which includes declaration section, executable section and exception –Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found) ii) Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block.
7	Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions
8	Program development using WHILE LOOPS, numeric FOR LOOPS, nested loops using ERROR Handling, BUILT –IN Exceptions, USE defined Exceptions, RAISE- APPLICATION ERROR.
9	Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.
10	Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions
11	Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables.
12	Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers
13.	Create a table and perform the search operation on table using indexing and non- indexing techniques.
14.	Write a Java program that connects to a database using JDBC
15.	Write a Java program to connect to a database using JDBC and insert values into it
16.	Write a Java program to connect to a database using JDBC and delete values from it

Text Books/Suggested Reading:

1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007



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FULL STACK DEVELOPMENT – 1 (Skill Enhancement Course)

II B.Tech– II Semester							SJCET-R24	
CourseCode	Category	Hours/Week			Credits	MaximumMarks		
24G3A52401	SEC	L	T	P	C	CIA	SEE	Total
		0	1	2	2	30	70	100

Course Objectives:

- Make use of HTML elements and their attributes for designing static web pages
- Build a web page by applying appropriate CSS styles to HTML elements
- Experiment with JavaScript to develop dynamic web pages and validate Forms.

Course Outcomes:

After the completion of the course students will be able to

CO1:	Design Websites
CO2:	Apply Styling to web pages
CO3:	Make Web pages interactive
CO4:	Design Forms for applications
CO5:	Choose Control Structure based on the logic to be implemented

Experiments covering the Topics:

- Lists, Links and Images
- HTML Tables, Forms and Frames
- HTML 5 and Cascading Style Sheets, Types of CSS
- Selector forms
- CSS with Color, Background, Font, Text and CSS Box Model
- Applying JavaScript - internal and external, I/O, Type Conversion
- JavaScript Conditional Statements and Loops, Pre-defined and User-defined Objects
- JavaScript Functions and Events

S.No.	Sample Experiments:
1	Lists, Links and Images a. Write a HTML program, to explain the working of lists. Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists. b. Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target Attributes. c. Create a HTML document that has your image and your friend's image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles. d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique
2	HTML Tables, Forms and Frames



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	• Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan) • Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.). • Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select> & <option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view). • Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame image, second frame paragraph, third frame ☐ hyperlink. And also make sure of using “no frame” attribute such that frames to be fixed).
3	HTML 5 and Cascading Style Sheets, Types of CSS a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, tags. b. Write a HTML program, to embed audio and video into HTML web page. c. Write a program to apply different types (or levels of styles or style specification formats)- inline, internal, external styles to HTML elements. (identify selector, property and value).
4	Selector forms a. Write a program to apply different types of selector forms • Simple selector (element, id, class, group, universal) • Combinator selector (descendant, child, adjacent sibling, general sibling) • Pseudo-class selector • Pseudo-element selector • Attribute selector
5	CSS with Color, Background, Font, Text and CSS Box Model a. Write a program to demonstrate the various ways you can reference a color in CSS. b. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down. c. Write a program using the following terms related to CSS font and text: i. font-size ii. font-weight iii. font-style iv. text-decoration v. text-transformation vi. text-alignment d. Write a program, to explain the importance of CSS Box model using i. Content ii. Border iii. Margin iv. padding
6	Applying JavaScript - internal and external, I/O, Type Conversion a. Write a program to embed internal and external JavaScript in a web page. b. Write a program to explain the different ways for displaying output. c. Write a program to explain the different ways for taking input. d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not
7	JavaScript Pre-defined and User-defined Objects a. Write a program using document object properties and methods.



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	b. Write a program using window object properties and methods. c. Write a program using array object properties and methods. d. Write a program using math object properties and methods e. Write a program using string object properties and methods. f. Write a program using regex object properties and methods. g. Write a program using date object properties and methods. h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.
8	JavaScript Conditional Statements and Loops a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS". B. Write a program to display week days using switch case. c. Write a program to print 1 to 10 numbers using for, while and do-while loops. d. Write a program to print data in object using for-in, for-each and for-of loops e. Develop a program to determine whether a given number is an 'ARMSTRONG NUMBER' or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e., $1^3 + 5^3 + 3^3 = 153$] f. Write a program to display the denomination of the amount deposited in the bank in terms of 100's, 50's, 20's, 10's, 5's, 2's & 1's. (Eg: If deposited amount is Rs.163, the output should be 1-100's, 1-50's, 1- 10's, 1-2's & 1-1's)
9	Javascript Functions and Events a. Design a appropriate function should be called to display • Factorial of that number • Fibonacci series up to that number • Prime numbers up to that number • Is it palindrome or not b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When a button is pressed an appropriate function should be called to display • Factorial of that number • Fibonacci series up to that number • Prime numbers up to that number • Is it palindrome or not c. Write a program to validate the following fields in a registration page - Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters) - Mobile (only numbers and length 10 digits) - E-mail (should contain format like xxxxxxxx@xxxxxxx.xxx) Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions



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Textbooks:

1. Programming the World Wide Web, 7th Edition, Robert W. Sebesta, Pearson, 2013.
2. Web Programming with HTML5, CSS and JavaScript, John Dean, Jones & Bartlett Learning, 2019 (Chapters 1-11).
3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasanth Subramanian, 2nd edition, APress, O'Reilly.

Web Links:

1. <https://www.w3schools.com/html>
2. <https://www.w3schools.com/css>
3. <https://www.w3schools.com/js/>
4. <https://www.w3schools.com/nodejs>
5. <https://www.w3schools.com/typescript>



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DESIGN THINKING & INNOVATION

II B.Tech– II Semester							SJ CET-R24	
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3A99401	BS&H	L	T	P	C	CIA	SEE	Total
		1	0	2	2	30	70	100

Course Objectives:

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems

.Course Outcomes:

After the completion of the course students will be able to

CO1:	Define the concepts related to design thinking
CO2:	Explain the fundamentals of Design Thinking and innovation
CO3:	Apply the design thinking techniques for solving problems in various sectors.
CO4:	Analyse to work in a multidisciplinary environment
CO5:	Evaluate the value of creativity
CO6:	Formulate specific problem statements of real time issues

UNIT-I: Introduction to Design Thinking

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT-II: Design Thinking Process

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT-III: Innovation

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT-IV: Product Design

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

Activity: Importance of modelling, how to set specifications, Explaining their own product design.



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UNIT-V: Design Thinking in Business Processes

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

Activity: How to market our own product, About maintenance, Reliability and plan for startup

Textbooks:

4. Tim Brown, Change by design, Harper Bollins (2009)
5. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shrutin N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough.H, The Era of Open Innovation – 2013

Online Learning Resources:

<https://nptel.ac.in/courses/110/106/110106124/>

<https://nptel.ac.in/courses/109/104/109104109/>

https://swayam.gov.in/nd1_noc19_mg60/preview



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COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

Introduction

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will benefit with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

- Every student should put in 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.



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• Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, housewives, etc

• A logbook must be maintained by each of the students, where the activities undertaken/involved to be recorded.

• An evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.

• The final evaluation to be reflected in the grade memo of the student.

• The Community Service Project should be different from the regular programs of NSS/NCC/Green Corps/Red Ribbon Club, etc.

• Minor project reports should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.

• Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

Procedure

• A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, to enable them to commute from their residence and return back by evening or so.

• The Community Service Project is a twofold one –

➤ First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.

➤ Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –

- Agriculture
- Health
- Marketing and Cooperation
- Animal Husbandry
- Horticulture
- Fisheries
- Sericulture
- Revenue and Survey



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- Natural Disaster Management
- Irrigation
- Law & Order
- Excise and Prohibition
- Mines and Geology
- Energy
- Internet
- Free Electricity
- Drinking Water

EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation Career Development
- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates



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BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research.

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment.
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals.
- New energy, enthusiasm and perspectives applied to community work.
- Enhanced community-university relations

SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions, and modifications. Colleges are expected to focus on specific local issues for this kind of project. The students are expected to carry out these projects with involvement, commitment, responsibility, and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of project. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting should be ensured.

For Engineering Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture



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6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Flourey culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels



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37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling level- observation.

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programs

Programs for School Children

1. Reading Skill Program (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Program on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Program on Socially relevant themes.

Programs for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Women's Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swachh Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programs on Environment
10. Health and Hygiene



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11. Hand wash programmes

12. Commemoration and Celebration of important days

Programs for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations

Common Programs

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programs in consonance with the Govt. Departments like –
 - i. Agriculture
 - ii. Health
 - iii. Marketing and Cooperation
 - iv. Animal Husbandry
 - v. Horticulture
 - vi. Fisheries
 - vii. Sericulture
 - viii. Revenue and Survey
 - ix. Natural Disaster Management
 - x. Irrigation
 - xi. Law & Order
 - xii. Excise and Prohibition
 - xiii. Mines and Geology
 - xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.



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- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also, with the Governmental Departments. If the program is rolled out, the District Administration could be roped in for the successful deployment of the program.
- An in-house training and induction program could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity Duration: 8 weeks

1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

2. Community Awareness Campaigns (One Week)

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. Community Immersion Programme (Three Weeks)

Along with the Community Awareness Programmes, the student batch can also work with any one of the below-listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to experiential learning about the community and its dynamics. Programs could be in consonance with the Govt. Departments.

4. Community Exit Report (One Week)

- During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks' works to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University. Throughout the Community Service Project, a daily logbook need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.